



## **Purple Class Curriculum Information for Parents Spring 2020**

### **Development Matters**

During your child's time within the Nursery we shall be tracking their progress using 'Development Matters'. Development Matters helps us to support your children's learning and development. We will use these statements when making judgements about whether a child is showing typical development for their age.

During the Spring Term we shall be focusing on the following statements.

## **Personal, Social and Emotional Development**

- ✓ Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- ✓ Initiates play, offering cues to peers to join them.
- ✓ Keeps play going by responding to what others are saying or doing.
- ✓ Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- ✓ Can select and use activities and resources with help.
- ✓ Confident to talk to other children when playing.
- ✓ Shows confidence in asking adults for help.
- ✓ Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

## **Communication and language**

- ✓ Listens to others one to one or in small groups, when conversation interests them.
- ✓ Listens to stories with increasing attention and recall.
- ✓ Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- ✓ Is able to follow directions (if not intently focused on own choice of activity).
- ✓ Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- ✓ Responds to simple instructions, e.g. to get or put away an object.
- ✓ Beginning to understand 'why' and 'how' questions.
- ✓ Beginning to use more complex sentences to link thoughts (e.g. using and, because).

## **Physical Development**

- ✓ Draws lines and circles using gross motor movements.
- ✓ Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- ✓ Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- ✓ Holds pencil near point between first two fingers and thumb and uses it with good control.
- ✓ Can copy some letters, e.g. letters from their name.
- ✓ Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
- ✓ Can usually manage washing and drying hands.
- ✓ Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

## **Literacy**

- ✓ Enjoys rhyming and rhythmic activities.
- ✓ Joins in with repeated refrains and anticipates key events and phrases in

rhymes and stories.

- ✓ Suggests how the story might end.
- ✓ Listens to stories with increasing attention and recall.
- ✓ Looks at books independently.
- ✓ Handles books carefully.
- ✓ Holds books the correct way up and turns pages.
- ✓ Sometimes gives meaning to marks as they draw and paint.

## **Mathematics**

- ✓ Uses some number names and number language spontaneously.
- ✓ Uses some number names accurately in play.
- ✓ Recites numbers in order to 10.
- ✓ Knows that numbers identify how many objects are in a set.
- ✓ Beginning to represent numbers using fingers, marks on paper or pictures.
- ✓ Sometimes matches numeral and quantity correctly.
- ✓ Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- ✓ Uses positional language.

## **Understanding the World**

- ✓ Remembers and talks about significant events in their own experience.
- ✓ Recognises and describes special times or events for family or friends.
- ✓ Shows interest in different occupations and ways of life.
- ✓ Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- ✓ Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- ✓ Knows that information can be retrieved from computers.

## **Expressing Arts and Design**

- ✓ Enjoys joining in with dancing and ring games.
- ✓ Sings a few familiar songs.
- ✓ Beginning to move rhythmically.
- ✓ Imitates movement in response to music.
- ✓ Taps out simple repeated rhythms.
- ✓ Explores and learns how sounds can be changed.
- ✓ Uses various construction materials.
- ✓ Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- ✓ Joins construction pieces together to build and balance.
- ✓ Builds stories around toys.
- ✓ Uses available resources to create props to support their role-play.

## **Please remember to:**

- ✓ Remember to check the school website for the weekly newsletter. In this you will find information about what Purple Class have been learning about that

week.

- ✓ Website - [www.beauclerc.surrey.sch.uk](http://www.beauclerc.surrey.sch.uk)